

Personal, Social and Emotional Development

- We will get to know the classroom routines and help to create a Class Charter.
- We will look at personal history 'how have I changed? This is an idea for a class display using different photographs.
- Share own family experiences with class during circle time
- Try out new activities and select resources independently
- Show awareness of our own and others needs

Class 1 Autumn 1- Miss Coxon

This is Me!

This half term children will get to know their environment and each other. They will talk about their families, how they have grown/changed and their likes and dislikes.

This is Me!



Nikki Snell

Communication and Language

- We will talk about ourselves using describing words such as tall, short.
- We will use our imagination to recreate roles from real life family situations and fictional stories.
- We will ask questions to get to know each other in class.
- We will talk about our family.
- We will talk about our favourite things.
- We will develop our vocabulary as we explore our environment.

Physical Development

- We will use small and large equipment and one-handed tools
- Adults will promote fine motor control, hand/eye coordination using threading activities, puzzles, small construction, etc.
- We will repeat patterns such as in action rhymes and finger play
- We will move with control and co-ordination and in a range of ways in time to music

Literacy

Phase 1 Environmental, Instrumental sounds, Rhyming and Body Percussion

Phase 2 Set 1: s a t p

Set 2: l n m d

HFWs is it in at

Set 3: g o c k

HFWs: is it at in and to the

Each week we will focus on a book. Click [here](#) to see our books for this half term.

Tracing and writing our name

Mathematics

- Matching and sorting objects
- Comparing amounts, size, mass and capacity
- Making simple patterns
- Number songs
- Counting

Books will be used to support learning, this half term they will see:

Noah's Ark, The Button Box by M Reid, A Squash and a Squeeze by Julia Donaldson, Dear Zoo by Rod Campbell



Understanding the World

Look at the past and present in relation to 'self'

Investigate and use construction materials

Ask why things happen and how they work

Use ICT to support learning- create self –portrait on IWB

Talk about self and immediate family.

Expressive Arts and Design

Explore a variety of art materials and how to use them safely

Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences

Explore different materials/textures to create collages of own face

Make 3D structures with construction

Explore music, sounds and songs