

PSED, C&L, Being Imaginative

https://central.espresso.co.uk/espresso/modules/news/ey_news/special_days/080917sd_pirate.html?source=search-all-F-all-all&source-keywords=pirates on Espresso.

Username: student7550 Password: school

Answer the question prompts on the screen about what they'd wear and what their pirate name would be. Then design and make your ship's flag.

Dress up as a pirate one day to wave your flag – you could draw out your ship with chalk or junk model one! Then complete the 'Pirate Wanted' poster.

PSED, Moving and Handling

Log on to Espresso Username: student7550 Password: school

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1115582/grade1/module111868/index.html

Create your own pirate online or draw them. Then write some words or sentences to describe them.

Reading, PSED, Health and Self Care, Technology

Listen to this selection of songs on this theme

<https://www.youtube.com/watch?v=kCHyyuGjuko>

Oh I do like to be beside the seaside

https://www.youtube.com/watch?v=GC_mV1pjWA

Under the sea

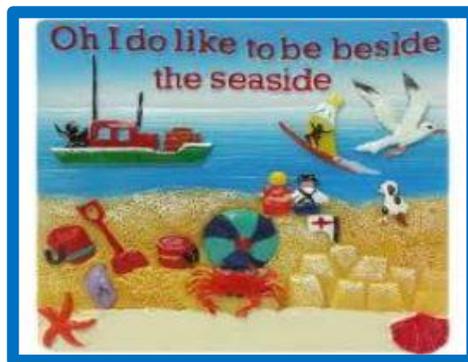
<https://www.youtube.com/watch?v=ICPJhybHBkA>

Over the deep blue sea

What do they make you think of? Draw your favourite – (use paper or Purple Mash). Explain why?

Oh I do like to be beside the seaside!

This is our theme for these final two weeks of this term. To help us prepare for the summer ahead let's focus on the beach and all things related!



R.E

Please see separate planning sheet and Parent's Background Notes for more details on our new topic.

Books to share:

'Be a pirate' and 'Get the map' –

Both are allocated on Bug Club



The Storm Whale by Benji Davies

<https://www.youtube.com/watch?v=zT9Ln>

[MQiplc](https://www.youtube.com/watch?v=zT9Ln)

C & L, Technology, Being Imaginative

Design the best sandcastle you can think of! Think carefully about what materials you might find on the beach to help you decorate. If possible, you might visit the seaside to build your design – if so, send me a photo!

PSED, Being Imaginative, Exploring & Using Media

Last week Sammy Seagull helped us remember to how we can keep safe at the seaside. The RNLI and Coastguards help too but so do lighthouses. Share the story of the Lighthouse Keeper's Lunch

<https://www.youtube.com/watch?v=PLOHgt8LTs>

Then complete some of these activities:

- Build a junk model lighthouse.
- Make shadows using a torch – can you make the seagulls?
- Write a shopping list for Mrs Grinling from the food you can remember from the story.
- Watch this and could you make a video diary for Mr Grinling?
<https://www.youtube.com/watch?v=MbbElcfOLA4&t=30s>
- Complete the zDo 'Lighthouse Keeper's Lunch.'

PSED, Understanding the World

Open the 'Journeys to the coast' module on Espresso

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1065807/grade1/index.html

and complete the activities after watching some of the videos.

PSED, C & L, The World, Being Imaginative

Watch this short animation called 'Whale' <https://www.youtube.com/watch?v=QodRU8lav7s> Talk about the whale's feelings at different points of the clip. Can they name the different creatures they see? Could they create a huge smiling whale: outside using chalk, a roll of paper, or event creature one on an even larger scale down at the beach using natural materials found on the sea shore?

As ever, please email photos of the children working on the above or of them developing other important skills to me at g.hanley200@durhamlearning.net.