



# English and Maths



Class 1 Teacher: Mrs Hanley Week Beginning: 4<sup>th</sup> May 2020

<b>Weekly Overview</b>	This week is slightly different to previous weeks because I wanted the children to really focus on the area of 'People and Communities' to reflect the fact that Friday marks the 75 <sup>th</sup> anniversary of VE Day. Therefore, this week you will see that the emphasis is on the activity menu and for English, but Maths please just practice basic skills – below are links & ideas to do this. For info about VE Day please look at <a href="https://www.bbc.co.uk/newsround/48201749">https://www.bbc.co.uk/newsround/48201749</a>	
	<b>English Activities</b>	<b>Maths Activities</b>
<b>Mon</b>	Task 1: <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/photo_gallery/item1268859/grade2/module1254343/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/photo_gallery/item1268859/grade2/module1254343/index.html</a> Explain to the children that the war happened a very long time ago and that we can learn about things from the past. Look at the photos on this page – the one in the home and the children in school. Get your child to talk about the similarities and differences between now and then.	Task 1 <a href="https://www.ictgames.com/mobilePage/whackAMole/index.html">https://www.ictgames.com/mobilePage/whackAMole/index.html</a> Counting in steps of 1, challenge could be to start from different starting points – not always zero!
<b>Tues</b>	Task 2: Homecoming Hero! Please see the 2Do on Purple Mash. Take a selfie on the Mash Cam and then write about returning home after years away.	Task 2: Sock sort – Get as many different pairs of socks as possible – separate and jumble them up can they match them back up into pairs – how quickly? Hide them around the room to make it more of a game.
<b>Wed</b>	Task 3: Watch: <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1268203/grade2/module1254343/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1268203/grade2/module1254343/index.html</a> Talk about the toys they saw in the video, the news reporter said they were excellent toys – would they like any of them. Fold a sheet of paper into 3 parts or draw 2 lines to separate into 3. In the 1 <sup>st</sup> part can they draw a toy from the video and write why they like it. In the 2 <sup>nd</sup> part of the paper it's the grown ups turn! I'd like you to draw a picture of your favourite toy as a child, again with a sentence to explain why it was your favourite toy. 😊	Task 3: Using a pencil and a piece of paper write down your numbers to 20. Then play <a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a> using numbers up to 20. As an extra challenge can you write down the number you hear <b>before</b> you start to find it?
<b>Thurs</b>	Task 4 - Follow on from yesterday – now in the 3 <sup>rd</sup> section of the paper can they draw draw their favourite toy and explain why. Then compare the toys how are they different?	Task 4: Number formation with a difference! Using just your fingers (no pens!) can you think of a number between 0-20 and then write it on your grown up's back– if you are forming them correctly they should be able to guess the number. Then swap over – can you guess the numbers they write?
<b>Fri</b>	VE Day Bank Holiday	