

St Joseph's RC Primary School

International Dimension Policy

2018 - 2019

ST JOSEPH'S RC PRIMARY SCHOOL INTERNATIONAL DIMENSION POLICY

SCHOOL PURPOSE AND POLICY

This policy is written with consideration to our school commitment to the Rights of the Child and our achievement of becoming a Rights Respecting School. Although direct reference to this is not continuously made, the policy has been written with full awareness of our responsibility and commitment to this purpose.

Introduction

The staff and governors of St Joseph's school have always promoted and valued an international dimension in the school curriculum and for the wider experience of its pupils. We wish to prepare our pupils so that, with confidence in themselves and respect for others, they can live and work in our ever-changing world.

Rationale

The school has a vital role in preparing pupils for international citizenship. The promotion of the international dimension in all aspects of the curriculum will assist in removing barriers between cultures and encourages openness and positive communication between individuals and groups.

Aims

- To develop knowledge and understanding of the historical, geographical, political and economic circumstances which have led to the diversity of the international civilizations.
- To encourage respect for the cultural, linguistic and religious diversity in the world.
- To enable children to counter cultural bias in all forms by enabling them to develop informed views and opinions.
- To develop an awareness and understanding of the position as active citizens within Europe and in the wider, interdependent world, of the opportunities and rights this involves.
- To appreciate different language and cultures.
- To become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds.
- To deal with the rapidly accelerating pace in today's world and to feel secure in the knowledge that their skills, training, qualification and potential contributions will be recognised and valued across international boundaries.

Objectives

- To identify opportunities for developing the international dimension throughout the curriculum.

- To make contact with the citizens of other countries through class links, visits and working with foreign nationals in the classroom.
- To provide experiences using a variety of media, which facilitate understanding of current developments, including magazines, newspapers, videos, internet, e-mail etc.
- To provide opportunities to learn about business links with Europe and the world, where appropriate.
- To embed Global Learning into all aspects of the new curriculum.

Continuing Professional Development

Training will take place in accordance with the school CPD policy, Performance Management policy and in accordance with perceived staff training needs.

Review

This policy will be reviewed in June 2019