

St Josephs Blackhall - Pupil premium strategy statement (End 2015-16)

1. Summary information					
Academic Year	15/16	Total PP budget	£22,740	Date of most recent PP Review	Dec15
Total number of pupils	68	Number of pupils eligible for PP	18	Date for next internal review of this strategy	Dec16

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
GLD	No PP Pupils in 2016	
Year1 Phonics Test	50% (only 2 PP pupils)	83%
Year 2 Phonics Resit	0% (only 1 PP Pupil)	
KS1 2016 achieving Exp standard or above in reading	50% (only 2 PP pupils)	77%
KS1 2016 achieving Exp standard or above in writing	50% (only 2 PP pupils)	68%
KS1 2016 achieving Exp standard or above in maths	50% (only 2 PP pupils)	75%
achieving Exp standard or above in reading, writing & maths combined	50% (only 2 PP pupils)	
making at least 2 levels of progress in reading (or equivalent)	50% (only 2 PP pupils)	92%
making at least 2 levels of progress in writing (or equivalent)	100% (only 2 PP pupils)	95%
making at least 2 levels of progress in maths (or equivalent)	100% (only 2 PP pupils)	91%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor speech and language skills
B.	Poor social skills
C.	Mathematical and Literacy skills
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance levels, poor parental maths and literacy skills, low level of enrichment opportunities

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Improved maths attainment	ARE/ERE in maths SATs KS1/2
B.	Improved access to reading and therefore access to wider curriculum	Attendance improvement for PP children
C.	Improved social skills and learning behaviours	Fewer interventions needed for behaviour
D.	Higher aspirations resulting in better attendance	Attendance improvement for PP

5. Planned expenditure					
Academic year		2016/17 (£16,720)			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved maths outcomes	Additional support and smaller groups	PP children in Y3- TA support for maths lessons to backfill gaps (2 children) Y5 x 1 PP child	Monitor maths lessons Book scrutinies and data tracking half termly at least	Maths lead/HT	Half termly progress checks
ARE and ERE for y6 PP children in maths	Jaguar Maths Challenge Wellfield MaT Maths sessions	2 x Y6 children MaT need to be given strategies to problem solve and build resilience Access to Y6/7 teaching to promote challenge	Discussion with key staff and children Practise papers used to track progress Attainment in Challenge tracked to help children build confidence/ learn how to tackle difficult problems	MLB LM Sally Landon	Data from assessment and regular progress checks from Challenge TA support to lead sessions ICT resources incl licence

Total budgeted cost					£9,170(costs SL,DC (1/2), Licence)
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve speech and language skills	CoL SALT provision	Poor SAL skills for EY children to improve outcomes and progress	SALT staff from NHS trust Support in class for programmes from TAs Review by SENCO/SALT	MLB GH SALT	Ongoing- 7 sessions plus clinical throughout the year
Improved social skills	EWB support	Behaviour difficulties and social interaction difficulties experienced by children across the school with specific support	EWB Team reports progress to SENCO plus evidence from Class Teachers	MLB Liz Jackson	Termly but annual SLA paid for
Improved behaviour	BIT/Ed Psych support	Support provided to children in need of intervention and assessment	Review reports provided by staff involved	MLB RL (Ed P) NM (BIT)	Half termly as intervention programmes develop
Total budgeted cost					£5,350 (incl CoL contribution +SLA EWB Team)
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved learning strategies resilience and independence	Gem Project developed in school	Increases opportunities for children to be able to improve resilience, manage emotions and increase independence	Monitor impact on EWB, learning styles and approaches of children, pupil questionnaires	MLB,GH LM GF (AN pupil)	Half termly

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

Focus for 2016/17 is maths across the school but focus from SATs 15/16 is to increase all aspects of resilience, tolerance of stress and ability to work in time limited situations. All interventions and programmes are focused on sale outcome although through variety of approaches and subjects.