

St Joseph's RCVA Primary School



Religious Education Policy 2019-2020

Religious Education Policy

Mission Statement:-

Dear God.

With all your help and guidance let us always show respect, friendship, excellence and care in all we do and say.

We will love each other as you have loved us.

Amen

Introduction

This policy is written in light of us being a Rights Respecting School and it also complies with Article 28 of the UNCRC 'Every child has the right to an education'.

And Article 14 'The right to think and believe what they choose and to practise their religion as long as they are not stopping other people from enjoying their rights'

St. Joseph's R.C.V.A School seeks to provide a broad Catholic education and to assist all pupils in their faith development. This is not confined to the religious lessons. It is an ideal fostered in our school community. We work to **live** out the Gospel values not merely teach them.

Rationale

- To enable the child, through example and support, to live out and develop their faith.
- To explore Christianity through the Catholic traditions and develop an understanding of it. To explore and develop their beliefs, values and way of life in the Catholic, Christian tradition.
- To develop pupils' understanding and knowledge of Gospel values and how they can be used in their school, home and community lives.
- To challenge the pupils to examine their lives and to deepen their personal faith commitment and to respect and be knowledgeable about that of others.
- To allow pupils time and space for searching and questioning their own Christian experience.
- To develop knowledge and understanding of other religious traditions.
- To foster feelings of "wonder", delight, joy and mystery.

Teaching Approach

The curriculum will be delivered throughout the school using 'Come and See', this scheme has been followed since it's 2013 launch. Additional resources such as those on the Matthew James' website www.comeandseere.co.uk, staff can also continue to use the RE Provide CD Roms if relevant. Teaching is delivered in a variety of ways, traditional sharing scripture and getting pupils to respond, but also through art and drama to allow them to engage further in their learning.

ICT is used both as a teaching tool but also by the children to record their learning from the oldest to the youngest pupils, i.e. PowerPoint in Class 4 (Year 5 & 6) and click and drag activities in Class 1 (Foundation Stage) . Activities that don't necessarily produce written evidence will be recorded by the teacher or the pupils using a variety of mediums such as photographs or drawings.

Tasks will be differentiated either in activity or by outcome. The children will complete activities via a range of working approaches, either individually, paired or small group work.

Timetables in each class meet the required time allocation of 10%. Each class teacher is responsible for ensuring such provision. Mrs Ashton and Mrs Hanley will also check timetables to see that this requirement is met.

Special Educational Needs

All children are unique and special. They will be encouraged and guided to achieve their full potential. They will be included in all sessions and the teacher will do this by planning differentiated activities to enable them to participate at their own level. This is particularly applicable in a mixed age class school.

This policy is written with consideration to our school commitment to the rights of the child and our school's achievement of becoming a Rights Respecting school. Although direct reference to this is not continuously made, the policy has been written with full awareness of our commitment to this issue and where appropriate Articles are linked to the Gospel values and vice versa.

To be reviewed September 2020